


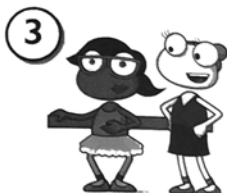
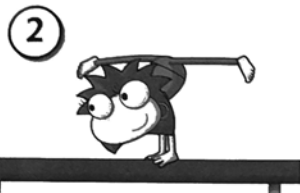
4 My week

1  Look and write. Use the words in the box.

do gymnastics do karate have ballet lessons learn to cook
have Music lessons ~~learn to draw~~ practise the piano
study English study Maths



learn to draw



2  Look, think and complete. do have learn study

What do you do on Saturdays? 2 I _____ karate.


1 I do gymnastics.

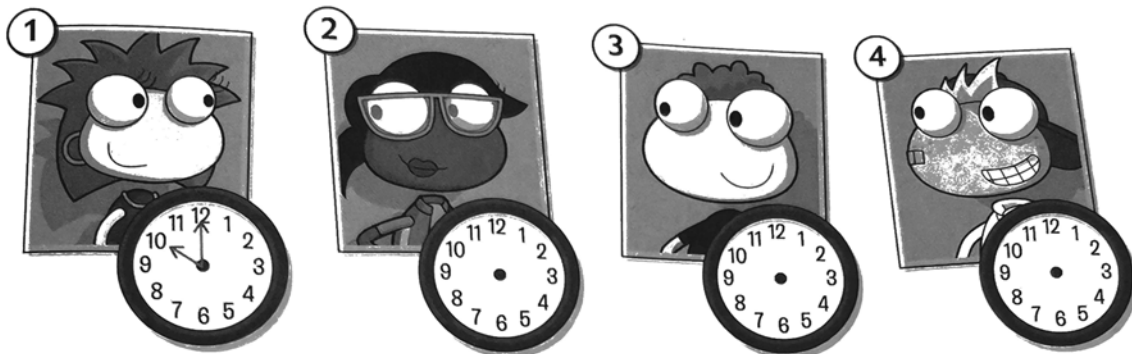
4 I _____ to draw.


5 I _____ ballet lessons.

3 I _____ Maths.

6 I _____ Music lessons.


- 3  Listen and draw the times.

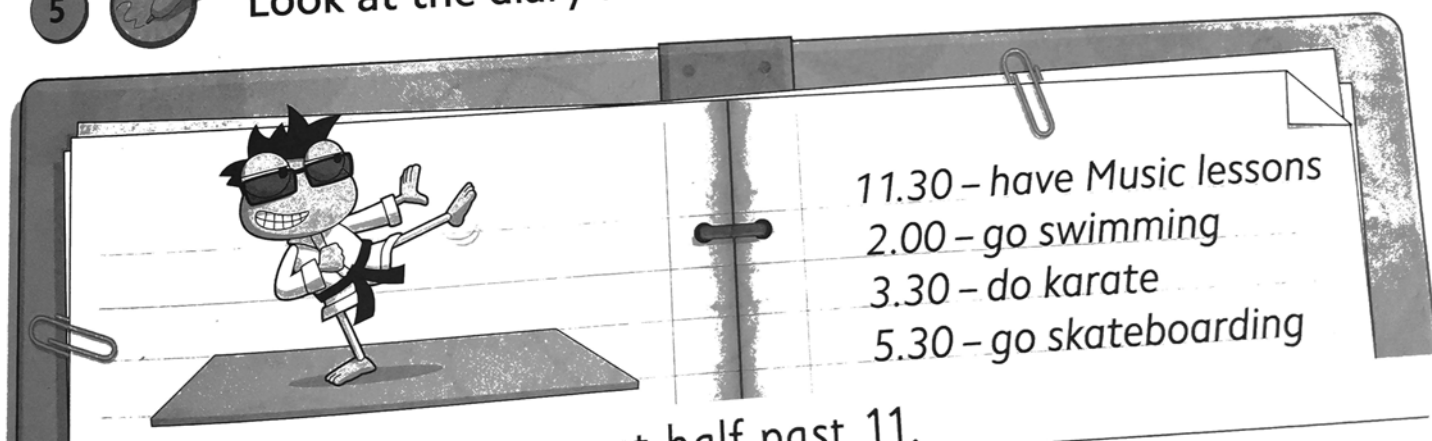


- 4  Look at Activity 3 and complete the sentences.

4 o'clock 10 o'clock half past 2 11 o'clock

- 1 She does gymnastics at 10 o'clock.
- 2 She has ballet lessons at _____.
- 3 He goes swimming at _____.
- 4 He goes skateboarding at _____.

- 5  Look at the diary and write.



- 1 He has Music lessons at half past 11.

2

3

4

6



How does he/she go to the park?
Look, think and write.



He goes by bike.



She goes by _____.



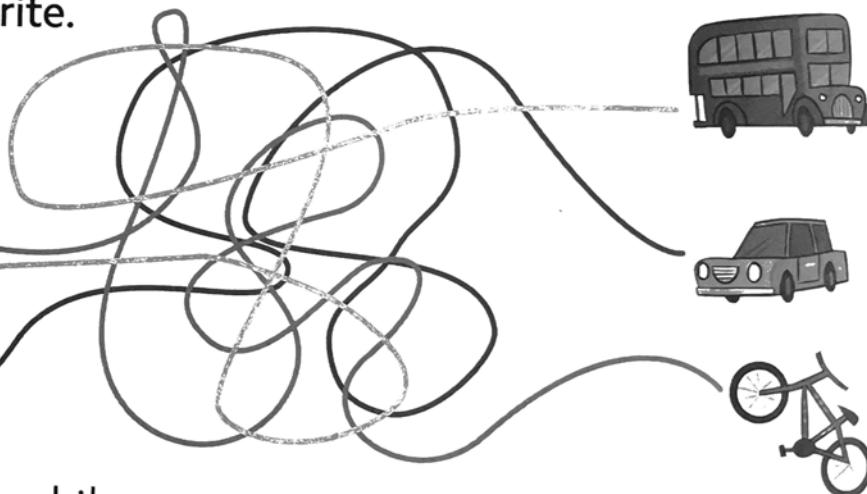
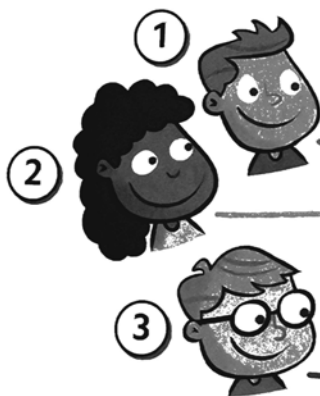
She goes by _____.



He _____.



Follow and write.




1 He goes to school by bike

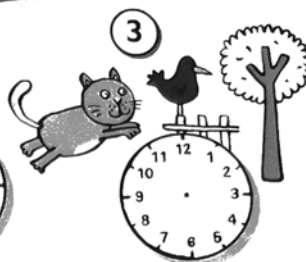
2 She _____


3 He _____



COMMUNICATION

- 8  Listen and draw the times.



- 9  Find and write the sentences. Then say.

1 lessons has Midge Music 10 o'clock at


Midge has Music lessons at 10 o'clock.

2 does past half 11 She gymnastics at

3 o'clock park 2 at She to goes the


4 swimming at She 4 goes past half

SOUNDS FUN!

- 10  Think and circle the z sounds.
Then listen and check.

She say~~s~~ she has short
Music lessons on Saturdays.



- 11  Listen and circle the words with the z sound.

swimming **goes** tomatoes she does lessons
shorts has music carrots sofa potatoes

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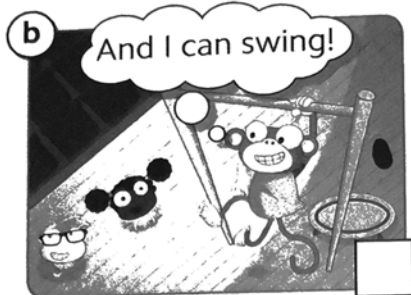


Number the pictures in order.

a



b



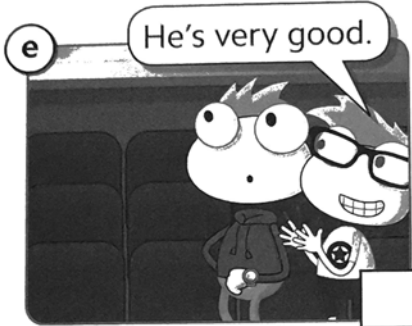
c



d



e



f



13



Look at Activity 12 and write.

- 1 When does Coco have Music lessons? He has Music lessons in the afternoon.
- 2 Does Coco have ballet lessons? _____
- 3 Does he do karate? _____
- 4 Can he jump and swing? _____
- 5 Can he do gymnastics? _____

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Look and write about Coco's activities.

1



2



3

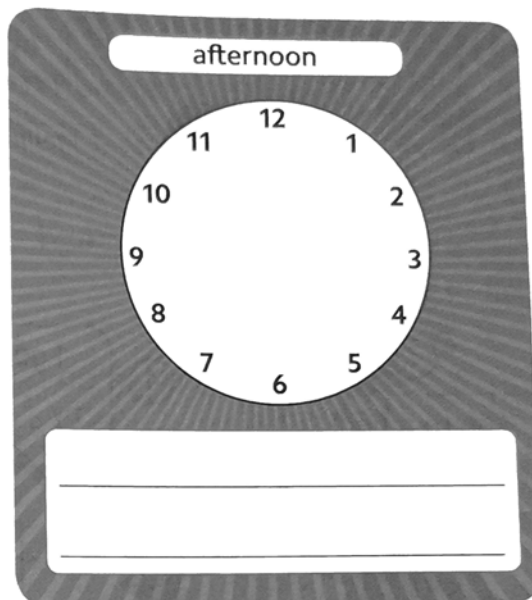
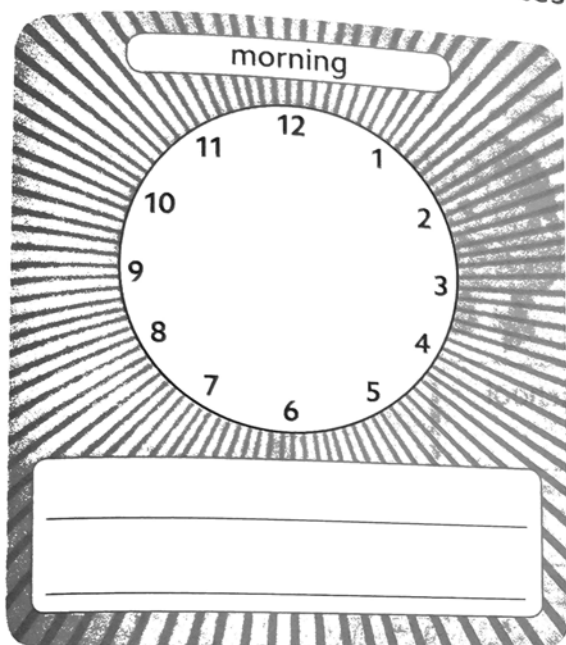


He practises the
piano on Monday.

15



What do you do on Saturdays? Draw the times and write notes.



16



Write about what you do on Saturdays. Then tell your friend.



On Saturdays, in the morning,
I study English. At half past 11
I go swimming. In the afternoon
I play football at 5 o'clock.

On Saturdays, in the morning, _____

In the afternoon, _____

17



Listen and write. Then number.

①

I walk
to school.

Alex



②

I go to school
by _____.

Meiling



③

I go to school
by _____.

Jodie

④

I go to school
by _____.

Kabir









SOCIAL SCIENCE



18

Ask your friends *How do you go to school?* Then write.

	by car 	by bus 	by bike 	by boat 	by train 	walk 
1 Me						
2						
3						

1 I _____

2 _____ goes _____

3 _____

19

Write the letters and find the answer.



1 I have balle t lessons.



2 I have M u sic lessons.



3 I go skat e boarding.



4 I go s wimming.



5 I a o kar a te.



6 I do g y mnastics.



What day is it? T _____

20

Look at the diary and write about your day.

Monday

9 school (boat)

1 I go to school by boat at 9 o'clock.

11 karate (the park)

2 _____

2 swimming (a river)

3 _____

4 party

4 _____

8 home (plane)

5 _____

I CAN

I can identify some scheduled activities.

I can talk about scheduled activities.

I can understand texts about how others go to school.

I can write about scheduled activities and my weekend.

